Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

United States Agriculture and Natural Resources

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Power Point Assignment

**Standards Addressed:**

* *C1.0 Students understand the role of agriculture in the California economy*
* *C2.0 Students understand the interrelationship between agriculture and the environment*
* *E12.0 Produce, harvest, process, and market products from natural resource industries.*

**Objectives of this Assignment:**

* Compare and contrast the various types of agricultural activities found throughout the U.S.
* Understand the correlation between climate, soil conditions and geography in relation to agricultural production
* Research the usage and availability of timber, mining and energy resources available in the U.S.
* Create a short Power Point slideshow that highlights the important info from your state.
* Create a state “cut-out” that highlights it’s agricultural production and natural resource usage to compile onto a plywood cut-out that can be used as a display for AESA and Earth Day!

**DIRECTIONS:**

1. Choose 1 State to research : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Go to <http://www.agclassroom.org/kids/ag_facts.htm>
	1. This will be the starting point for your research.
	2. Everything on this page MUST be included in your power point! DON’T JUST COPY AND PASTE…Summarize the important information and put it in your own wards!
3. Follow this outline for the order of information for your slide show:
	1. State Info (found in the left margin) – 1 to 3 slides - Add pictures to your slides!
	2. Climate and Soil – 2 slides – Add pictures!
	3. Crops and Livestock – 3 to 5 slides – Add Pictures!
	4. Energy Usage & Production Facts: [www.eia.gov/state/](http://www.eia.gov/state/)
	5. Mining/Mineral information: http://minerals.usgs.gov/minerals/pubs/state/ - 3 to 5 slides with pictures
	6. Timber and other natural resources ***AND/OR*** Number of National Forests, National Parks, National Monuments, Wildlife preserves, etc. in your state (Google It! – Every state is different!) 3-5 slides with pictures!
	7. Other interesting historical information, Ag Facts, Energy/Mining info you want to include…
4. You MUST include a bibliography! It would be even better to add the link to each slide that contains statistics or graphs (information that you cannot put into your own words).
5. You will be presenting in front of the class – ***you may work with and present with a partner BUT that means you will both be researching TWO states!***
6. After reviewing your state, come up with a design for your state “cut-out”…how are you going to display the important information?
	1. When the power points are done, pictures, charts, relevant information, etc. will be printed in color for the display.
	2. Your state information will be put on poster board or cardboard and added to a large plywood cut-out of the U.S. for all to see ☺